Welcome to WISH Community School



6th-8th Grade Whole Scholar Approach to Education



The WISH mission is to maximize every student's learning potential within an atmosphere of caring. The WISH instructional philosophy rests upon the concepts of hands on learning, meaningful instructional activities, and a collaborative group of professionals working together to make the learning environment exciting for students. Evidence-based teaching strategies will be tailored to meet individual development.



Curriculum/Educational Program

Balanced Curriculum

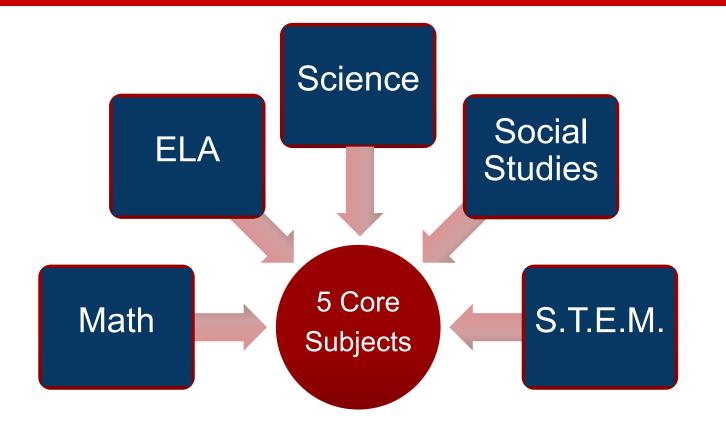
- Curriculum materials are state approved and based on the California Common Core Standards and National Frameworks
- Guarantee high academic standards for all students
- Writer's Workshop, Reader's Workshop, Achieve 3000, MobyMax, Project Lead the Way (PLTW), Next Generation Science Standards (NGSS), History Alive and GoMath!
- Music, Art, Movement, Spanish, & Technology

Best Research Based Practices

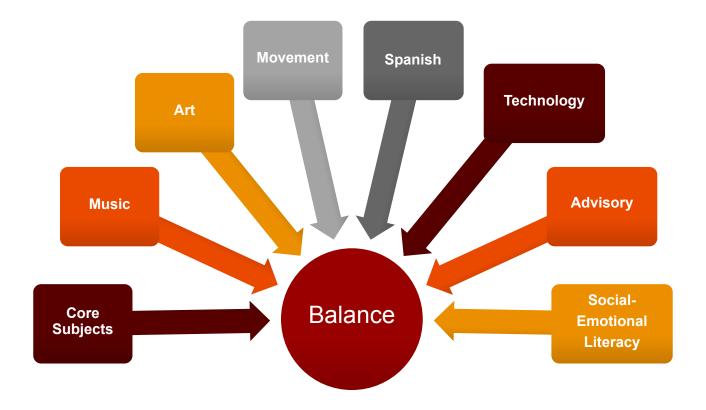
- Data Driven Assessments
- Multi-Tiered Systems of Support
- Professional Learning Communities



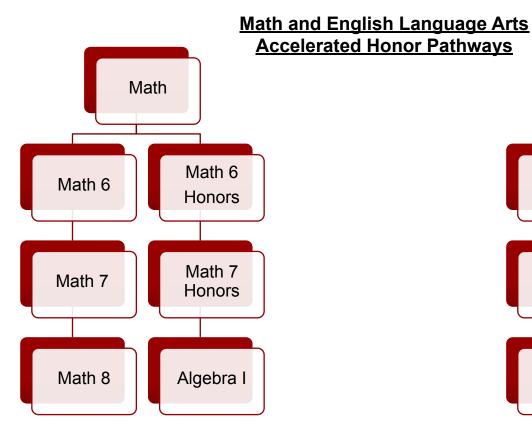


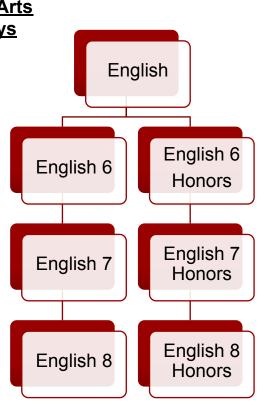












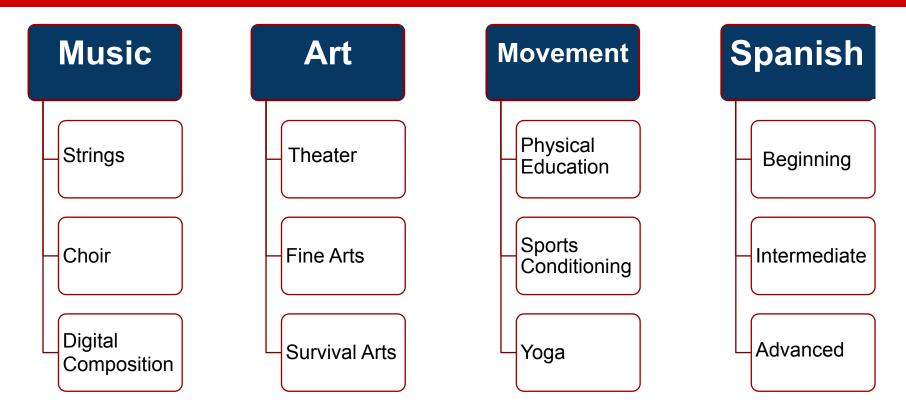


Highly Accelerated Math Honor Pathways

Grade Level	Traditional Pathway	Accelerated	Highly Accelerated Pathway
6th Grade	Math 6	Math 6 Honors	Math 7 Honors
7th Grade	Math 7	Math 7 Honors	**Algebra I
8th Grade	Math 8	**Algebra I	**Geometry

**Earn A-G high school graduation credit with a C or higher each semester.







Technology



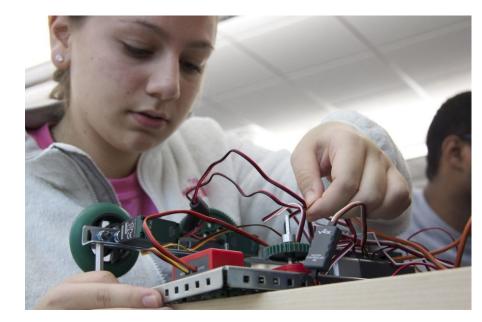
Technology Embedded Throughout the Curriculum

- One to One Chromebooks for students to use as a resource for researching, collaborating, publishing work and communicating with peers and teachers
- MacBooks for mixing music, web design, cloud computing and coding
- Tablets for app and robotic creation
- Direct Instruction from Technology teacher from **PlanetBravo Education**
- Full implementation of the Middle School Gateway Project Lead the Way curriculum with trained teachers

PlanetBravo- WISH

PLTW- Gateway







Schoolwide Positive Behavior Support & School Culture

We define what "cool" means!

- Our school culture provides the foundation for developing and understanding the importance of respecting one another, having problem-solving skills and an appreciation for diversity
- Identified shared commitments include CHAMPS, Kickboard, PRIDE Expectations, and Scholar Creed of Values

Prepared &	CLASSROOM	WALKWAYS	LUNCH AREA	RESTROOMS	- Prepare how you are poing to spend	VALET AREA
- Dring med	Dring materials Be ready to learn	o leave	- Wait appropriately in Ine	- Co straight back to class	your time	and store in backpack
Respectful	Anixe on time be respectful of others and their property Cooperate with teachers & desorrates . Dress appropriately	Use appropriate visite and language - Keep your hands and body to yourself	Walk to lunch line Well your lun Three all of your think every Be courteous of others space	Lise supplies appropriately Chen to pair younself Alow privacy to obtain Prepart the facilities and king the facilities and king the facilities obs atsight back to class	- Have good spensynanolig - Include others - Use sportpriate language - Throw sway bash	-Use appropriate longuage -Walk -Uster to all valet personnel -Respect each other's personal space
ntegrity	Have a positive attitude De honset Report anything to your teacher Always do your own work	Respect sther clearsone Pick up iber Cany a hal pass when using restrom Tak to a teacher if you see or here anything that is inappropriate	Cean up after pouneil and others - Eat property Do not touch others or their food	Keep the reatroam dean Loe water and auprice appropriately Faport any leaves to an adult Wath your hende Faspect others	Report equipment larges De kind Include others Respect the adults	-Use trash receptable -Stay within valiet boundaries -Once on sampus you stay on campus etay of campus etay of campus
Diligent & Punctual	- Be in your seat and ready to learn at the beginning of class - Use class time efficiently - Turn in assignments on time	More quickly to where you need to go Be aware of other walking Plan your real-core breaks accordingly	Finish eating on time Recycle, throw every trash, and be ready to go to clean when the whistle blows	Take care of business and return to class Go to the nextboom during nutrition and hunch; plan accordingly	- Move quickly from the field to class when the whistle blows	- Artive on time for school -Be an time for parent pick up.
Engaged	Actively participate Actively participate Actively participate Actively participate appropriately Pay attention to your bachers and diassmallesi	Naep your hands and body to yourself - Enter and exit clasersoms appropriately - Help others, who may be in need	Participate in lunch activities Invite others to silved with you Use your time to eat and exclates appropriately	Be aware of others in the restraom Respect the facilities Report abuse of the facilities Give others privacy	Se aware of people and the things around you Se safe when playing Kaep your hands to yoursef Kaep potents safe	-be aware of traffic -Mash out for other students to keep them sele. -Keep ears open for instructions from valeo personnel





A WISH Scholar...

uses Strategies & perseverance to achieve goals is Curious thinkers & active listeners has Honor & integrity is Outside of the box problem solvers uses Laughter and joy to make learning fun has All inclusive, growth-mindsets always Respond positively to challenging situations





Social-Emotional Literacy & Intelligence

Social-Emotional Curriculum

- Council Circle
- RULER
- Where Everybody Belongs (WEB) 6th Grade
- Circle of Friends 6th 9th
- Restorative Justice Circles & Strategies



ecognizing emotions in self and others



nderstanding the causes and consequences of emotions



abeling emotions accurately



xpressing emotions appropriately





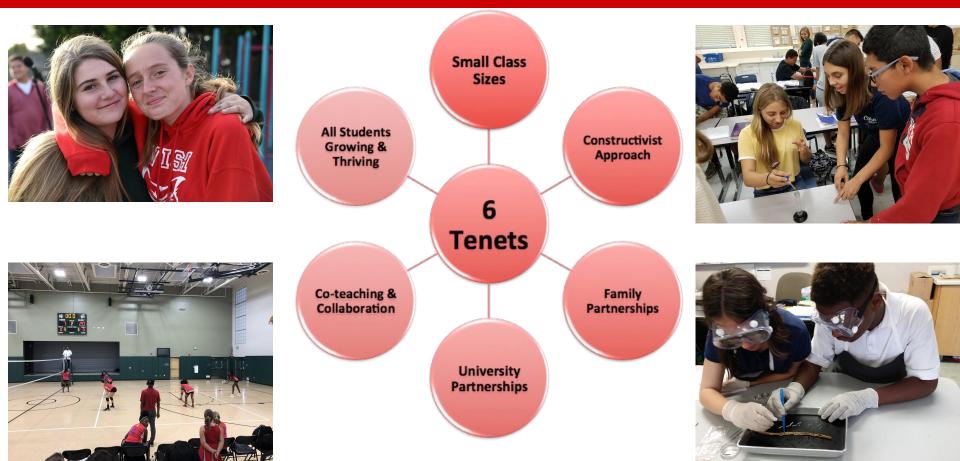








Our 6 Key Tenets





Constructivist Approach

Differentiated Instruction

- Adjustments are made based on individual student need to provide access to the core curriculum
- Content, Process & Product
- Curriculum is extended, modified, or accommodated based on the ability level of the student.
- Access to hands on learning, project based learning, constructivist techniques, direct instruction, and a variety of research based methods
- GATE strategies used in every class -Depth and Complexity techniques, open ceiling and extension activities





Constructivist Approach

School-Wide PBL & Hands-On Learning Experiences

- International Festival History Department
- Service Learning English Department
- Science Fair Science Department
- Marble Roller Coasters, Catapults & Regatta Boat Races - STEM Department
- Annual Project Cross Curricular
 (Living Museum, Business Fair, & Invention Convention)





Family Partnerships

It take a Village!

- WISH has developed close partnerships with the community and the families we serve.
- WISH Community parents contribute their time and talents to support the students at WISH; although is not a requirement...it is very popular!
- Ways to get involved: Parent Liaisons, Garden Committee, Social Emotional Committee, SMART Committee, Student Socials, etc.
- These connections with the community provide service learning opportunities. Service Learning Hours are required for Middle School and High School (5 Hours in 6th Grade)





University Partnerships

Research to Practice

- This partnership provides us with an opportunity to continually study and improve the instructional model and maintain "best practices"
- Allows for ongoing professional development for teachers and staff from experts in our field
- We serve as a demonstration site for up and coming educators and service providers







Co-Teaching & Collaboration

Teaching Together

- Teachers are partners in planning, teaching and assessing each child
- Facilitate students meeting rigorous standards and individualized learning goals
- Innovative Teaching Models
- Daily Debriefing





All Students Growing & Thriving

We Serve the Whole Community!

- Students who are gifted
- Students with different socio-economic needs
- Students who need special education services
- English Language Learners
- Culturally Relevant Texts and Lessons
- All kinds of families
- Cultivating Brave Learning Spaces that are Welcoming to All Scholars

*We are grateful to be a school serving the Westchester neighborhoods- over 85% of our students live right here!





Speciality Curricular Programs

Leadership Opportunities

- Student Leadership
- WEB Leaders
- Student Ambassadors

Lunch Clubs & Sports/Activities

- National History Day, LGBTQ+, Games Club, 8th Grade Performers, Debate Club (MUN), Anime, Circle of Friends, Leadership Council, Spanish Club, Library, WEB Leaders, Humans United, Environmental Club, PATHS, Book Club, Math Club, AV Club
- Basketball, Volleyball, Soccer, Flag Football, Archery, Track, Cross Country, BotBall, WISH Student Band, Theater

Grade Level Retreats, Field Trips & Socials

- 6th Grade: WOLF Astro Camp Retreat & Walk Through the Ancient World
- **7th Grade:** Wilderness WOLF Camp Retreat & Medieval Times
- 8th Grade: CPR/First Responder WOLF Camp Retreat & Museum of Tolerance
- Ice Cream Social, Fall Festival, Ice Skating, Movie Night, Spring Fling, & Game Night







Co-Location

Benefits

- 4 Schools, 1 Campus
- Weekly meeting between all principals
- Private classroom and work spaces for each school
- Shared facilities: auditorium, gymnasium, social hall
- Share emergency drills and safety teams





Thank you!

