

# Welcome to WISH Academy School



# WISH

ACADEMY HIGH SCHOOL

A 9-12 CHARTER SCHOOL

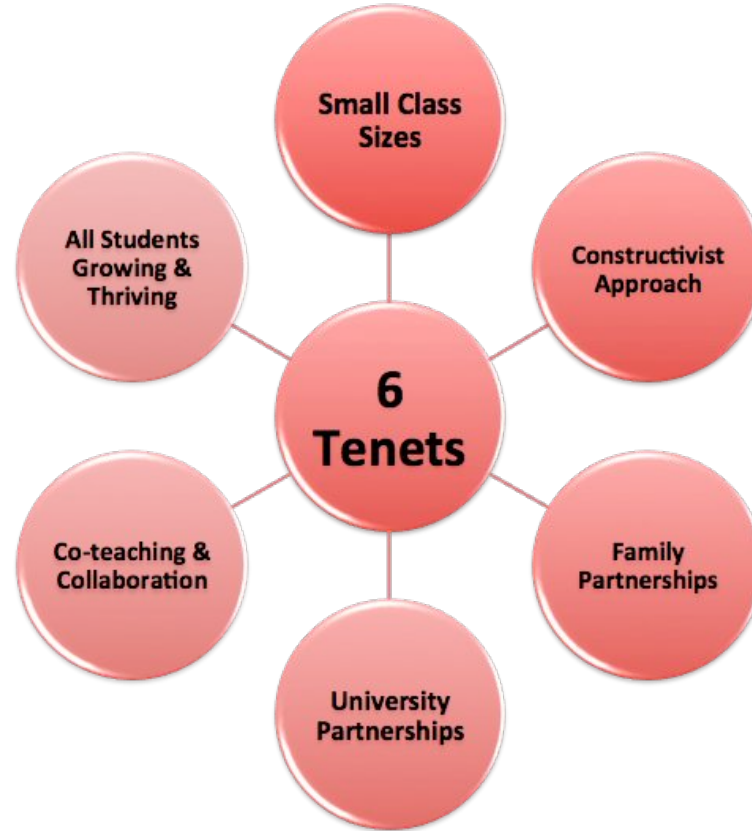
9th-12th Grade Whole Scholar Approach to Education

# Welcome

The WISH mission is to maximize each learner's potential within an atmosphere of caring and belonging, through meaningful and engaging learning experiences, a collaborative team of educators, and research based practices.

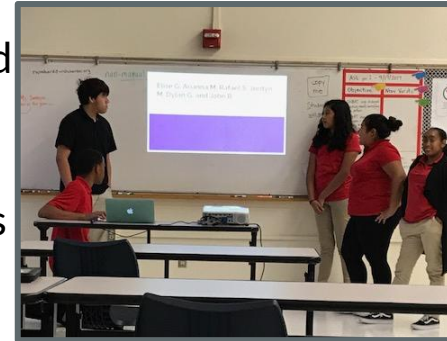


# 6 Tenets



# Goals for Graduates

- **100% College acceptance**- All Students will be supported in applying and gaining admittance into college programs, including vocational programs
- **Individuals committed to social justice through inclusivity**- All students graduate with a deep understanding of the value of ALL people and the amazing opportunities we have when diversity is embraced
- **Critical thinkers prepared to lead**-Through inquiry and challenge-based problem solving, all students are prepared to tackle real world problems
- **Stewards of the environment**- Students are motivated to sustain places of beauty, efficiency, and spaces that are respectful of natural resources.





# Daily Schedule

|               | Mon           | Tues          | Wed           | Thu           | Fri (GOAL)    |
|---------------|---------------|---------------|---------------|---------------|---------------|
| Office Hours  | 8:00am-8:40am | 8:00am-8:40am | 8:00am-8:40am | 8:00am-8:40am | 8:00am-8:40am |
| Lessons begin | 8:45am        | 8:45am        | 8:45am        | 8:45am        | 8:45am        |
| Dismissal     | 3:55pm        | 3:55pm        | 3:55pm        | 2:15pm        | 3:55pm        |

## Daily Schedule

**Monday- Friday:** Classes begin at 8:45am

**Thursday** Early Dismissal at 2:15pm

**Dismissal:** Daily at 3:55pm

**Teacher Office Hours:** Daily from 8:00-8:40am

## Block Scheduling:

**All Core and Pathway Classes** are 85 minutes **Monday-Friday: Block Scheduling** to allow for deep content instruction and Project-Based Learning

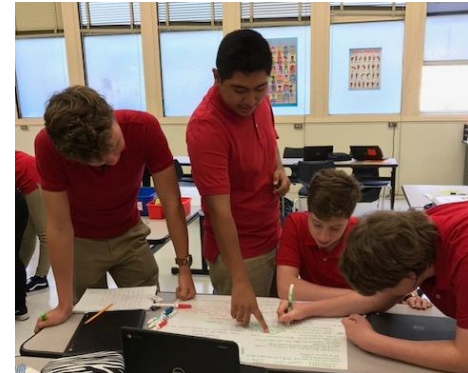
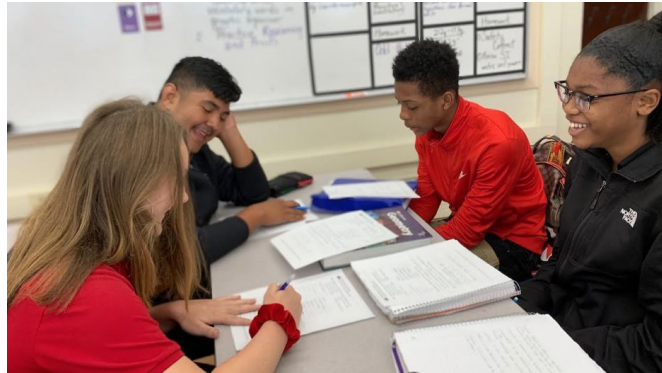
**Thursdays:** lessons are 50 minutes

**Seminars:** Each scholar will have two 85 minute seminars, twice a week Monday-Friday. Seminars do not take place on Thursdays.

# Advisory

Our advisory program will develop and support students' positive social behavior skills. Advisory will meet each day for 40 minutes and takes place between 1:50-2:30 every day. Advisory class will be an opportunity to develop closer relationships with peers in a safe, small group setting.

- Social-emotional skills
- College prep support
- Resume building & mock interviews
- Academic skill building
- RULER emotional intelligence program



In conjunction with our R.U.L.E.R program we also use positive behavior management systems.

**P**repared &  
Organized

**R**espectful

**I**ntegrity

**D**iligent &  
Punctual

**E**ngaged

## Highly Experienced Staff

**O**ur teachers come from a range of backgrounds and experience to support scholar learning.



[www.wishcharter.org](http://www.wishcharter.org)



# Constructivist Approach

## Differentiated Instruction

- Adjustments to the curriculum are made based on individual student need to provide access to the core curriculum
- Content, Process & Product are adjusted to reach and teach each learner
- Curriculum is extended, modified, or accommodated based on the ability level of the student.
- Access to hands on learning, project based learning, constructivist techniques, direct instruction, and a variety of research based methods
- GATE strategies are used in every class - Depth and Complexity techniques, open ceiling and extension activities



# College and Career Readiness

- College preparatory coursework
- Business partnerships for real world learning experiences and internships
- College counseling beginning in 9th grade
- Naviance college preparation and access software beginning in 9th grade
- A-G courses, paired with pathway courses, seminars, Honors, AP, and dual enrollment options
- Leadership opportunities in civics- LACOE and local district leadership council, WISH Academy Leadership council, Link Leaders





# Pathways- students take 1 course per semester



## Stem Pathways



- **Biomedical Science (Project Lead the Way)**

Students step into the roles of medical investigators, surgeons, and biomedical engineers. This exciting pathway includes cool classes such as the Human Body Systems, Medical Interventions, and Biomedical Innovations.

- **Engineering (Project Lead the Way)**

Students are immersed in activities like designing a home, programming electronic devices, or exploring algae as a biofuel source. Classes include Aerospace Engineering, Civil Engineering, Environmental Sustainability, and many more!

## Arts Pathway

- **Visual and Performing Arts**

Express yourself! Participate in the amazing experience of performing in live theater, dance, and musical productions! Classes include Documentary Filmmaking, Playwriting, and more.

## Humanities Pathway

- **Liberal Arts/Civics**

Do you have strong feelings about justice, poetry, and the world? Are you looking to have a career in law or political science? Then this pathway is for you! Join us for classes that include Civic Engagement, Formal Debate, Cultural Anthropology, and Social Justice.



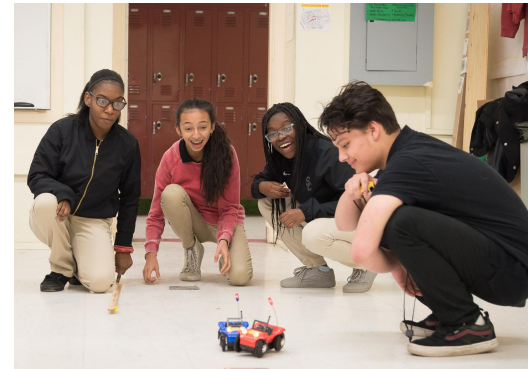
## Spanish or American Sign Language

- We serve a diverse community and want to give students a choice between two foreign languages to study
- Some learners are kinesthetic learners and may prefer ASL
- Students must take at least two years of foreign language to meet A-G requirements



# Seminars-Each student picks 2 per semester!

1. Robotics
2. Financial Literacy
3. Social Enterprise & Business
4. Digital Music
5. ASB Leadership
6. Sports Statistics
7. Contemporary Art
8. Introduction to Economics
9. Public Speaking
10. Academic Collegiate Excellence (ACE)
11. Introduction to Journalism
12. Human Geography
13. Drones- Advanced Aerial
14. Introduction to Psychology
15. Advanced Aerial Drones



# Academic Excellence

## National Honors Society

- Students in grades 10-12 are welcome to apply to be in the National Honors Society; scholars enjoy some unique privileges and leadership opportunities when they partake in this group

## Advanced Placement

- Students interested in going deeper into the content areas and pursuing competitive university options are permitted to take a myriad of AP courses throughout their HS experience

## Honors Courses

- WISH Academy provides opportunities for students to participate in additional rigorous coursework resulting in an honors notation and GPA boost on their transcript

## Dual Enrollment

- Many courses are aligned with the high standards and rigorous requirements of local community colleges; in these courses students can earn dual enrollment for A-G courses and college credits

# Specialty Curricular Programs



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## Leadership Opportunities

- Student Council
- Link Leaders
- Student Ambassadors
- Service Learning (30 hours/year-Req.)

## Clubs & Sports/Activities

- eSports Club, Movie Club, Sports Club, Circle of Friends, ASL Club, Link Leaders, Strings Ensemble Club, Art Club, Math Club, AP English Club
- Basketball, Volleyball, Soccer, Baseball, Track, Cross Country, WISH Student Band, Theater

## Grade Level Retreats, Field Trips & Socials

- Trivia nights, Homecoming, Dances, Scavenger hunts, game nights, and so much more!
- College visits, museums, and field trips to local businesses
- Overnight Field Trip- Big Bear

## Presentations of Learning and Exhibitions

- Presentation of Learning (POLs)- Twice at the end of each semester scholars demonstrate knowledge of a content learned to an **audience**
- Exhibitions- A public presentation, given once per semester, demonstrating a project based learning experience that addresses a real world challenge





# Athletics/Competitive Academics



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**Fall** - G. Volleyball, Cross Country, G. Tennis

**Winter** - Basketball, Soccer, Sideline Cheer

**Spring** - Track & Field, Baseball, Softball, B. Tennis,  
B. Volleyball, Competitive Cheer



# Family Partnerships



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## It take a Village!

- WISH has developed close partnerships with the community and the families we serve.
- WISH Academy parents contribute their time and talents to support the students at WISH; although is not a requirement...it is very popular!
- Ways to get involved: Parent Liaisons, School Site Council, WCA Leadership





## Research to Practice

- This partnership provides us with an opportunity to continually study and improve the instructional model and maintain “best practices”
- Allows for ongoing professional development for teachers and staff from experts in our field
- We serve as a demonstration site for up and coming educators and service providers







## Teaching Together

- Teachers are partners in planning, teaching and assessing each scholar
- Facilitate students meeting rigorous standards and individualized learning goals
- Innovative Teaching Models
- Daily Debriefing



# All Students Growing & Thriving



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## We Serve the Whole Community!

- Students who are interested in pursuing a specific learning pathway
- Students who are athletes
- Students who are gifted
- Students with different socio-economic needs
- Students who need special education services
- English Language Learners
- All kinds of families

WISH Academy welcomes  
All scholars





# Dress Code

All students attending the WISH Academy will be expected to follow the School dress code. A dress code promotes unity and the idea that the mind and body are more important than clothing. Additionally, the dress code supports becoming part of a community and a sense of belonging which is key to our mission. Appropriate student dress also supports the practice of inclusion and our primary focus--learning.

## Monday - Thursday Dress Code

- Pants/Shorts/Skirts** Solid **khaki** or **black** and shorts/skirts must reach the bottom of fingertips
- Dresses** Solid **red** or **black** dresses and must reach the bottom of fingertips
- Tops** Solid color **red** or **black** or WISH branded polo collared shirts
- Outerwear** Solid WISH branded, **red** or **black** sweaters, blazers, windbreakers, crew neck sweatshirts
- Shoes** Closed-toed, snug fitting shoes, no wheels, no flip-flops, no heels
- Hats** No hats or hoods or hooded sweatshirts of any type are permitted to be worn during school

## Friday

Professional dress is permitted on Fridays. This is a 'dress-up day' not a 'dress-down' day.



# Co-Location

## Benefits

- 4 Schools, 1 Campus
- Weekly meeting between all principals
- Private classroom and work spaces for each school
- Shared facilities: auditorium, gymnasium, social hall
- Share emergency drills and safety teams





<https://www.wishcharter.org/apps/pages/apply>



# Join Us!



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