

Welcome to WISH Community School



WISH
COMMUNITY SCHOOL
A TK-8 CHARTER SCHOOL

TK-5 Grade Whole Scholar Approach to Education



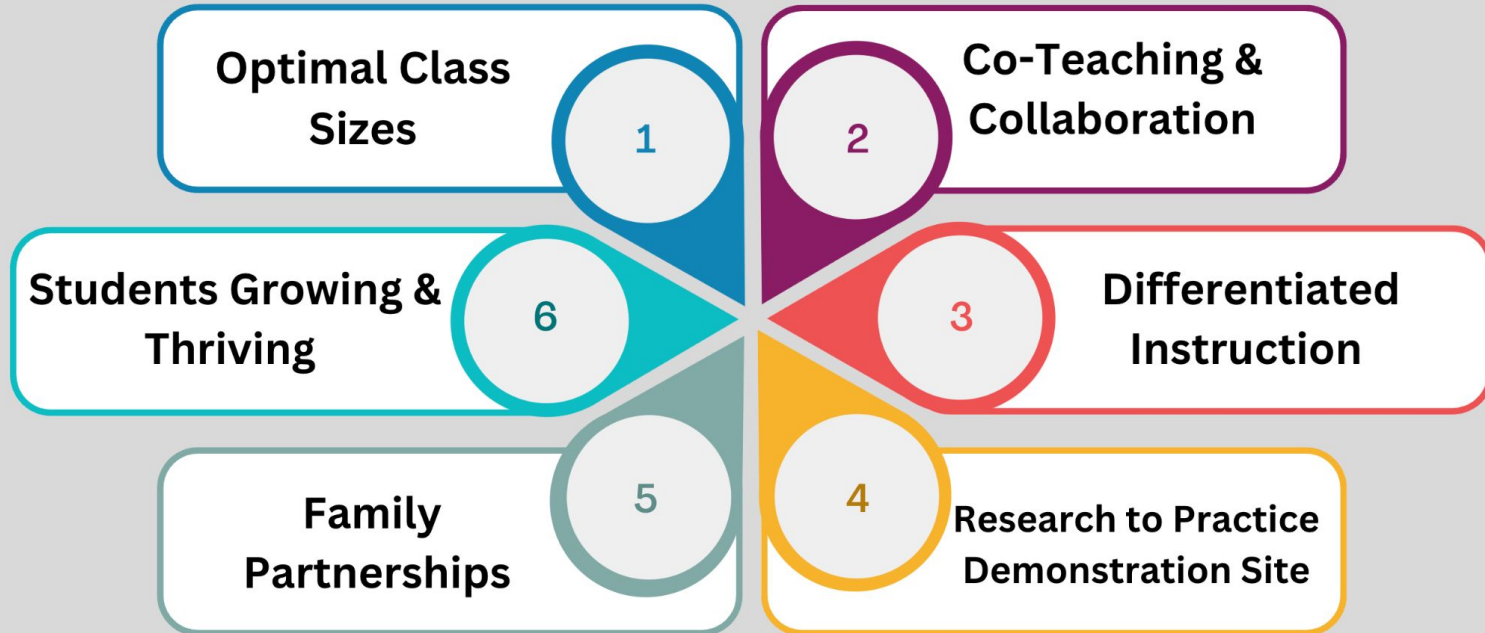
Our Philosophy and Mission

The WISH mission is to maximize every student's learning potential within an atmosphere of caring and belonging. The WISH instructional philosophy rests upon the concepts of hands on learning, meaningful instructional activities, and a collaborative group of professionals working together to make the learning environment exciting for students. Evidence-based teaching strategies will be tailored to meet individual development.



Critical Elements of WISH

WISH Charter Schools's 6 Tenets



WISH continues to value a commitment to ALL Children

Balanced Curriculum

- Curriculum materials are state approved and based on the California Common Core Standards and National Frameworks
- Guarantee high academic standards for all students
- Structured Approach to Language Arts, Project Lead the Way (PLTW), Next Generation Science Standards (NGSS), iReady Math and ELA,
- Music, Art, Movement, Library, Garden & Technology

Research Based Practices

- Data Driven Assessments
- Multi-Tiered Systems of Support
- Professional Learning Communities



Differentiated Instruction

- Adjustments are made based on individual student need to provide access to the core curriculum
- Content, Process & Product
- Curriculum is extended, modified, or accommodated based on the ability level of the student.
- Access to hands-on learning, project based learning, constructivist techniques, direct instruction, and a variety of research based methods
- GATE strategies used in every class - Depth and Complexity techniques, open ceiling and extension activities



School-Wide Project Based Learning

- **International Festival** - Quarter 2
- **Service Learning** - Quarter 3 (Beach Clean-Up)
- **Annual Project** - Quarter 4 (Living Museum, Business Fair, & Invention Convention)



GATE for ALL

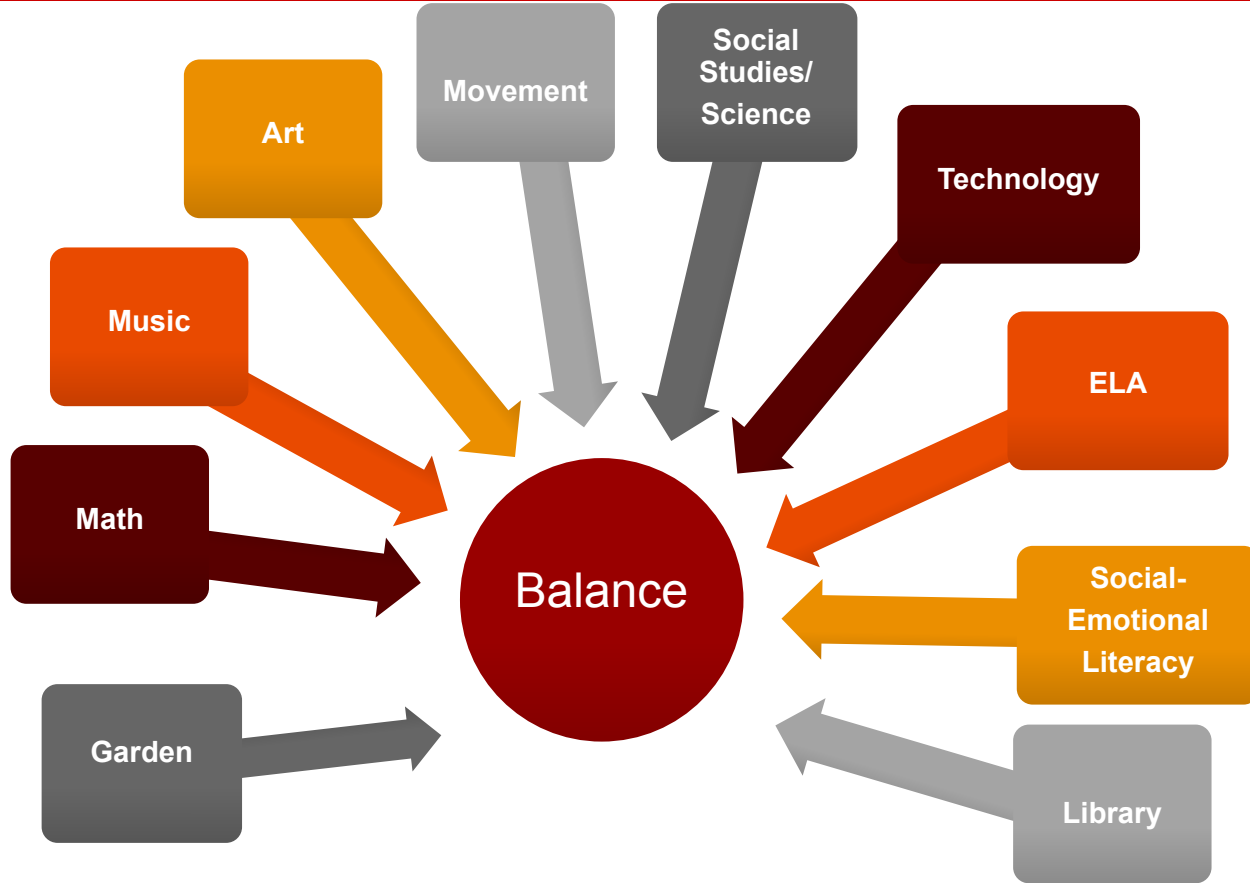
GATE researchers often emphasize the importance of all students learning together and getting access to high quality instruction from the outset! We agree and as a research practice site- ALL students get access to experiences and instructional practices designed for gifted students! All teachers are trained in GATE for ALL!

- TIER 1: GATE supports included novelty, acceleration, depth, and complexity in instructional experiences; intensive in school field trips (Walkthroughs); overnight field trips; greater adult to student ratio
- TIER 2: Intensive Workshop Time- students are planked across a grade level, for four 30-45 blocks per week to work on a projects and activities link to a specific area passion/need
- TIER 3: Individual students who are identified as being GATE have a 1:1 plan with goals developed with teachers and parents each year



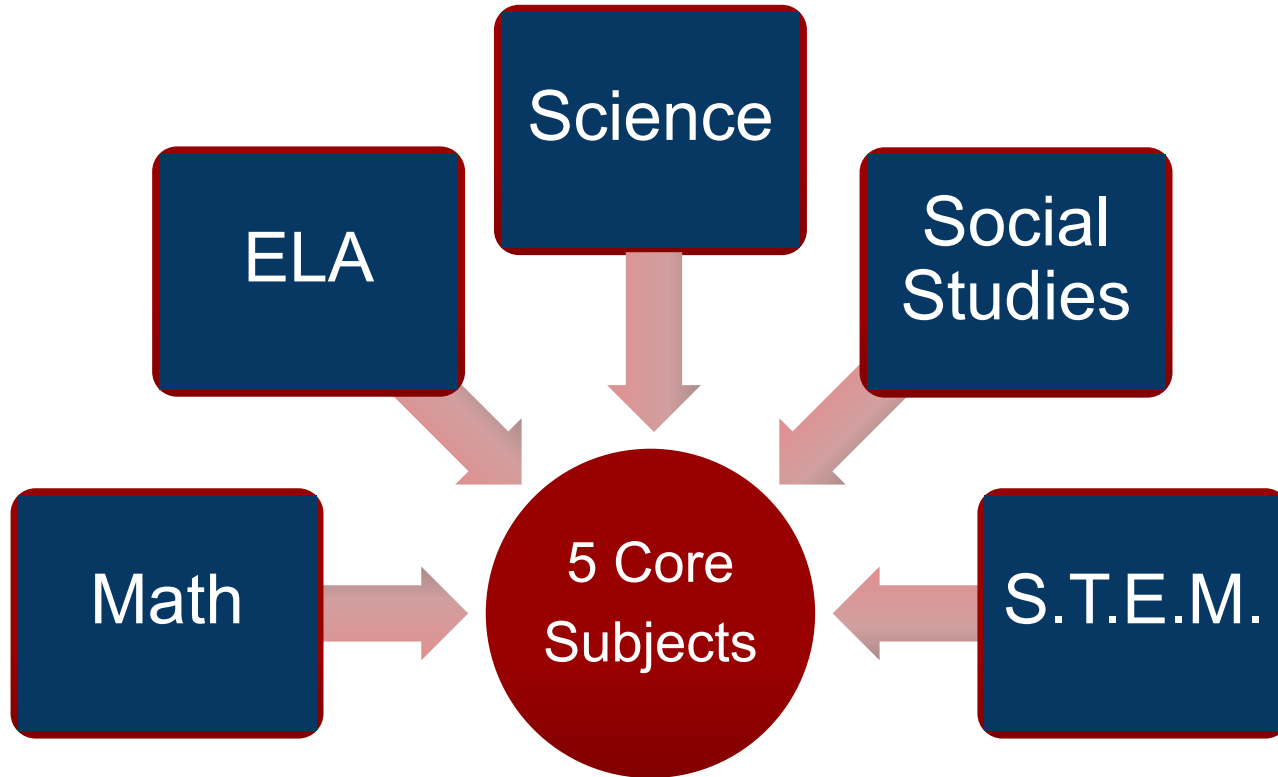
Whole Scholar Approach (TK-5th)

Engaged - Challenged - Inspired



Whole Scholar Approach (6th-8th)

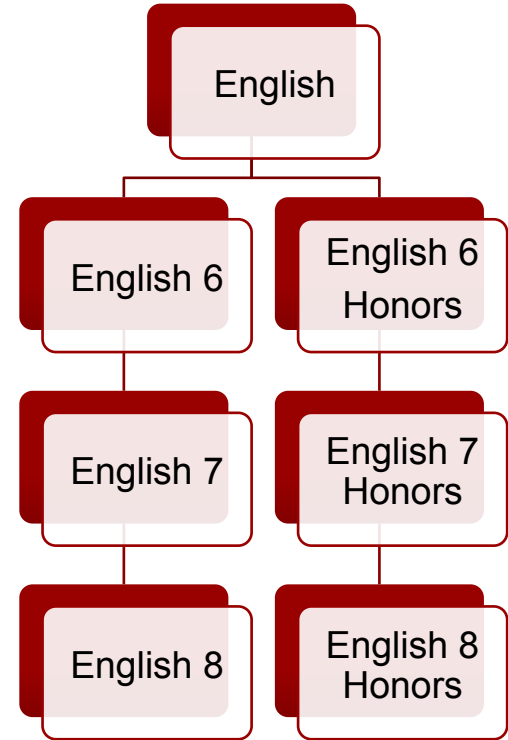
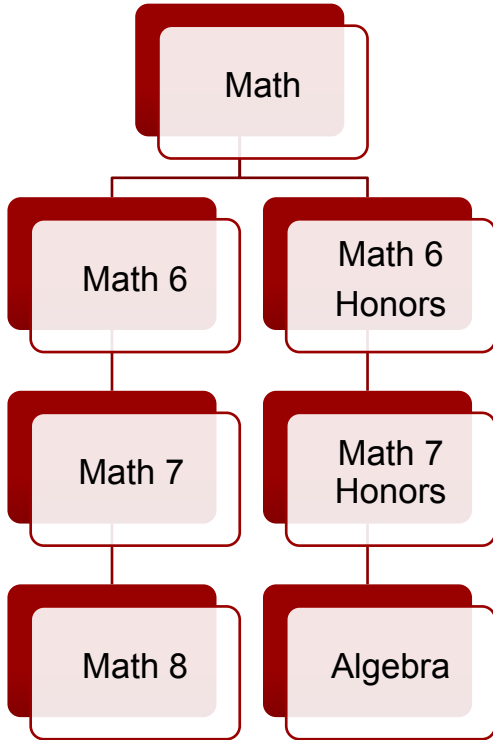
Engaged - Challenged - Inspired



Whole Scholar Approach (6th-8th)

Engaged - Challenged - Inspired

Math and English Language Arts Pathways



Whole Scholar Approach (6th-8th)

Engaged - Challenged - Inspired

Music

Strings

Choir

Digital
Composition

Art

Theater

Fine Arts

Survival Arts

Movement

Physical
Education

Sports
Conditioning

Yoga

Spanish

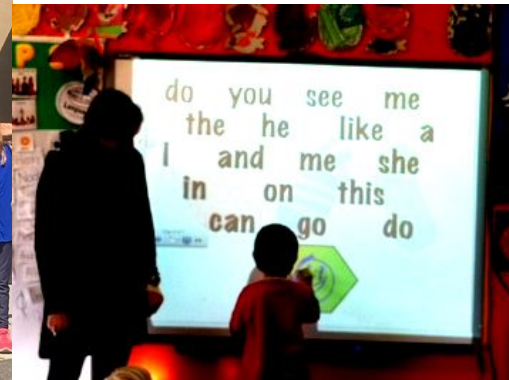
Beginning

Intermediate

Advanced

Technology Embedded Throughout the Curriculum

- **One to One Chromebooks** for students to use as a resource for researching, collaborating, publishing work and communicating with peers and teachers
- Integrated Instruction from teachers on technology relevant tools
- Implementation of the **Project Lead the Way** curriculum with trained teachers
- <https://www.pltw.org/our-programs/pltw-launch>



Schoolwide Positive Behavior Support & School Culture

- Our school culture provides the foundation for developing and understanding the importance of respecting one another, having problem-solving skills and an appreciation for diversity
- Identified shared commitments include CHAMPS, school-wide rewards and consequences, awards assemblies attached to a character trait of the month, and supporting social-emotional literacy and intelligence in children

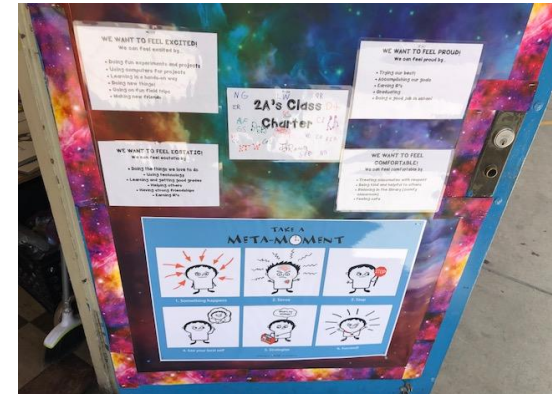
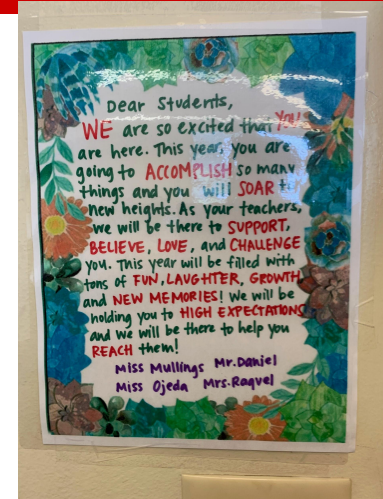
C CONVERSATION	1 Whisper Voices 
H HELP	Ask a teacher 
A ACTIVITY	Library 
M MOVEMENT	Walk slowly 
P PARTICIPATION	Check out or return books; read silently 
S SUCCESS	Find a wonderful new book! 



Social-Emotional Literacy & Intelligence

Social-Emotional Curriculum

- RULER (Yale Center for Emotional Intelligence)
- Circle of Power and Respect (CPR)
- Mindfulness
- Solving Circles
- Council



- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively

It Takes a Village!

- WISH has developed close partnerships with the community and the families we serve.
- WISH Community parents contribute their time and talents to support the students at WISH; although is not a requirement...it is very popular!
- Ways to get involved: Room Parents, Garden Committee, Social Emotional Committee, SMART Committee, Annual Giving Campaign, etc.



Research to Practice

- This partnership provides us with an opportunity to continually study and improve the instructional model and maintain “best practices”
- Allows for ongoing professional development for teachers and staff from experts in our field
- We serve as a demonstration site for up and coming educators and service providers



Teaching Together

- Teachers are partners in planning, teaching and assessing each child
- Facilitate students meeting rigorous standards and individualized learning goals
- Innovative Teaching Models
- Daily Debriefing



We Serve the Whole Community!

- Students who are gifted
- Students with different socio-economic needs
- Students who need special education services
- Students from different cultural backgrounds
- English Language Learners
- Culturally Relevant Texts and Lessons
- Cultivating Brave Learning Spaces that are Welcoming to All Students

*We are grateful to be a school serving the Westchester neighborhoods- over 85% of our students live right here!





WISH Community - An Innovative Learning Community

Grade Level Classes

- 2 Transitional Kindergarten Classes
- 3 Kindergarten Classes
- 3 First Grade Classes
- 4 Second Grade Classes
- 3 Third Grade Classes
- 3 Fourth Grade Classes
- 3 Fifth Grade Classes
- 4 Sixth Grade Classes
- 4 Seventh Grade Classes
- 4 Eighth Grade Classes
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Bell Schedules

- TK-K; 8:45-2:00
- Grades 1-3; 8:30-2:55
- Grades 4-5; 8:30-3:05
- Grades 6-8; 8:15-2:55
- TK-8; Thursday Dismissal @ 2:00
- Grades 9-12; 9:00-3:45 (Office Hours/Study Hall 8:00-8:45 am, daily)

Lottery Process

- Applications Due: Friday, January 31st
- Public Lottery: Friday, February 7, 2025 via Zoom (attendance is not required for admittance)

Speciality Curricular Programs

Leadership Opportunities

- Student Council (3rd-5th Grade)
- Student Docents

Clubs, Sports, and Extracurricular Activities

- Kindness Club, Student Council
- West LA Extended Day (after school care and enrichment classes)
- Evolution Sports: Basketball, Volleyball, Soccer, Flag Football, Track, Cross Country, BotBall, Theater, FLL

Grade Level Field Trips

- **TK:** Vons
- **Kindergarten:** Tanaka Farms, Annenberg PetSpace
- **1st Grade:** Firestation, Discovery Cube, Long Beach Aquarium
- **2nd Grade:**, Tree People, Japan House, Natural History Museum
- **3rd Grade:** Roar and Snore (San Diego Wild Animal Park), STAR Eco Station, In N Out, 826LA
- **4th Grade:** SoFi Stadium, Walk Through California, Natural History Museum, California Adventures Story Telling Workshop
- **5th Grade:** Catalina, Museum of Tolerance, Walt Disney Concert Hall , Walk Through the American Revolution,

Benefits

- 2 Schools, 1 Campus
- Weekly meeting between both principals
- Private classroom and work spaces for each school
- Shared facilities: auditorium, gymnasium, social hall
- Share emergency drills and safety teams



Thank You!

